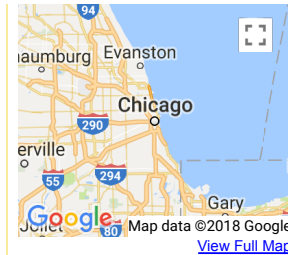


## COLLEGENavigator

### National Louis University

122 S Michigan Ave, Chicago, Illinois 60603

**Distance from ZIP:** 12.7 miles from 60201  
**General information:** (800) 443-5522  
**Website:** [www.nl.edu](http://www.nl.edu)  
**Type:** 4-year, Private not-for-profit  
**Awards offered:** Bachelor's degree  
 Postbaccalaureate certificate  
 Master's degree  
 Post-master's certificate  
 Doctor's degree - research/scholarship  
**Campus setting:** City: Large  
**Campus housing:** No  
**Student population:** 4,515 (1,459 undergraduate)  
**Student-to-faculty ratio:** 16 to 1



IPEDS ID: 147536  
 OPE ID: 00173300

#### GENERAL INFORMATION

**Admissions** [www.nl.edu/oar/](http://www.nl.edu/oar/)  
**Apply Online** [www.nl.edu/applyonline/](http://www.nl.edu/applyonline/)  
**Financial Aid** [www.nl.edu/student-services/financial-aid/](http://www.nl.edu/student-services/financial-aid/)  
**Net Price Calculator** [www1.nl.edu/netpricecalculator/calculator.cfm](http://www1.nl.edu/netpricecalculator/calculator.cfm)  
**Tuition Policies for Servicemembers and Veterans** [www.nl.edu/veterans-program/](http://www.nl.edu/veterans-program/)  
**Disability Services** [www.nl.edu](http://www.nl.edu)

**Mission Statement**  
[www.nl.edu/about/mission-and-values/](http://www.nl.edu/about/mission-and-values/)

**Special Learning Opportunities**  
 Teacher certification  
 Distance education – undergraduate programs offered  
 Distance education – graduate programs offered  
 Weekend/evening college

**Student Services**  
 Remedial services  
 Academic/career counseling service  
 Employment services for students  
 Placement services for completers

**Credit Accepted**  
 Dual credit  
 Credit for life experiences  
 Advanced placement (AP) credits

**Carnegie Classification**  
 Doctoral Universities: Moderate Research Activity

**Religious Affiliation**  
 Not applicable

**Federal Aid**  
 Eligible students may receive Pell Grants and other federal aid (e.g. Direct Loans).

**Undergraduate students enrolled who are formally registered with office of disability services**  
 3% or less

FACULTY AND GRADUATE ASSISTANTS BY PRIMARY FUNCTION, FALL 2016	FULL TIME	PART TIME
Total faculty	126	192
Instructional	126	192
Research and public service	0	0
Total graduate assistants	-	0
Instructional	-	0
Research	-	0

#### TUITION, FEES, AND ESTIMATED STUDENT EXPENSES

##### ESTIMATED EXPENSES FOR FULL-TIME BEGINNERS

Estimate the total tuition and fee costs over the duration of a typical program.

■ Beginning students are those who are entering postsecondary education for the first time.

ESTIMATED EXPENSES FOR ACADEMIC YEAR	2014-2015	2015-2016	2016-2017	2017-2018	% CHANGE 2016-2017 TO 2017-2018
Tuition and fees	\$12,867	\$10,617	\$10,380	\$10,440	0.6%
<b>Living arrangement</b>					
Off Campus					
Room and board	\$15,300	\$15,300	\$15,300	\$15,300	0.0%
Other	\$5,940	\$5,940	\$5,940	\$5,940	0.0%
Off Campus with Family					
Other	\$5,940	\$5,940	\$5,940	\$5,940	0.0%
<b>TOTAL EXPENSES</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>% CHANGE 2016-2017 TO 2017-2018</b>

ESTIMATED EXPENSES FOR ACADEMIC YEAR	2014-2015	2015-2016	2016-2017	2017-2018	% CHANGE 2016-2017 TO 2017-2018
Off Campus	\$35,457	\$33,207	\$32,970	\$31,679	-3.9%
Off Campus with Family	\$20,157	\$17,907	\$17,670	\$16,379	-7.3%

#### MULTIYEAR TUITION CALCULATOR

AVERAGE GRADUATE STUDENT TUITION AND FEES FOR ACADEMIC YEAR	2017-2018
Tuition	\$10,914
Fees	\$450

#### ALTERNATIVE TUITION PLANS

TYPE OF PLAN	OFFERED
Tuition guarantee plan	
Prepaid tuition plan	
Tuition payment plan	X
Other alternative tuition plan	

#### FINANCIAL AID

##### UNDERGRADUATE STUDENT FINANCIAL AID, 2015-2016

###### Full-time Beginning Undergraduate Students

- Beginning students are those who are entering postsecondary education for the first time.

TYPE OF AID	NUMBER RECEIVING AID	PERCENT RECEIVING AID	TOTAL AMOUNT OF AID RECEIVED	AVERAGE AMOUNT OF AID RECEIVED
Any student financial aid <sup>1</sup>	80	100%	—	—
Grant or scholarship aid	75	94%	\$655,877	\$8,745
Federal grants	70	88%	\$357,693	\$5,110
Pell grants	70	88%	\$349,093	\$4,987
Other federal grants	15	19%	\$8,600	\$573
State/local government grant or scholarships	59	74%	\$263,111	\$4,460
Institutional grants or scholarships	4	5%	\$35,073	\$8,768
Student loan aid	34	43%	\$118,779	\$3,494
Federal student loans	34	43%	\$118,779	\$3,494
Other student loans	0	0%	\$0	—

- <sup>1</sup> Includes students receiving Federal work study aid and aid from other sources not listed above.

###### All Undergraduate Students

TYPE OF AID	NUMBER RECEIVING AID	PERCENT RECEIVING AID	TOTAL AMOUNT OF AID RECEIVED	AVERAGE AMOUNT OF AID RECEIVED
Grant or scholarship aid <sup>1</sup>	920	70%	\$5,989,163	\$6,510
Pell grants	649	50%	\$2,424,234	\$3,735
Federal student loans	855	65%	\$7,906,319	\$9,247

- <sup>1</sup> Grant or scholarship aid includes aid received, from the federal government, state or local government, the institution, and other sources known by the institution.

- For more information on Student Financial Assistance Programs or to apply for financial aid via the web, visit [Federal Student Aid](#).

#### NET PRICE

##### AVERAGE NET PRICE FOR FULL-TIME BEGINNING STUDENTS

Full-time beginning undergraduate students who were awarded grant or scholarship aid from federal, state or local governments, or the institution.

	2013-2014	2014-2015	2015-2016
Average net price	\$15,420	\$11,238	\$13,650

Full-time beginning undergraduate students who were awarded Title IV aid by income.

AVERAGE NET PRICE BY	2013-2014	2014-2015	2015-2016
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## INCOME

\$0 – \$30,000	\$17,556	\$12,869	\$12,902
\$30,001 – \$48,000	\$10,717	\$12,293	\$13,513
\$48,001 – \$75,000	\$12,834	\$17,910	\$17,648
\$75,001 – \$110,000	—	\$14,575	\$19,145
\$110,001 and more	—	—	\$22,222

- Average net price is generated by subtracting the average amount of federal, state/local government, or institutional grant or scholarship aid from the total cost of attendance. Total cost of attendance is the sum of published tuition and required fees, books and supplies, and the weighted average for room and board and other expenses.
- Beginning students are those who are entering postsecondary education for the first time.
- Title IV aid to students includes grant aid, work study aid, and loan aid. These include: Federal Pell Grant, Federal Supplemental Educational Opportunity Grant (FSEOG), Academic Competitiveness Grant (ACG), National Science and Mathematics Access to Retain Talent Grant (National SMART Grant), Teacher Education Assistance for College and Higher Education (TEACH) Grant, Federal Work-Study, Federal Perkins Loan, Subsidized Direct or FFEL Stafford Loan, and Unsubsidized Direct or FFEL Stafford Loan. For those Title IV recipients, net price is reported by income category and includes students who received federal aid even if none of that aid was provided in the form of grants. While Title IV status defines the cohort of student for which the data are reported, the definition of net price remains the same – total cost of attendance minus grant aid.

## NET PRICE CALCULATOR

An institution's net price calculator allows current and prospective students, families, and other consumers to estimate the net price of attending that institution for a particular student.

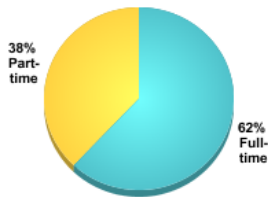
Visit this institution's [net price calculator](http://www1.nl.edu/netpricecalculator/calculator.cfm) [www1.nl.edu/netpricecalculator/calculator.cfm](http://www1.nl.edu/netpricecalculator/calculator.cfm)

## ENROLLMENT

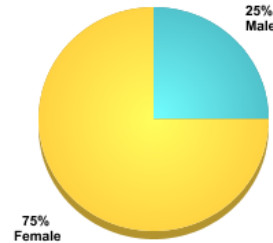
### FALL 2016

<b>TOTAL ENROLLMENT</b>	<b>4,515</b>
Undergraduate enrollment	1,459
Undergraduate transfer-in enrollment	242
Graduate enrollment	3,056

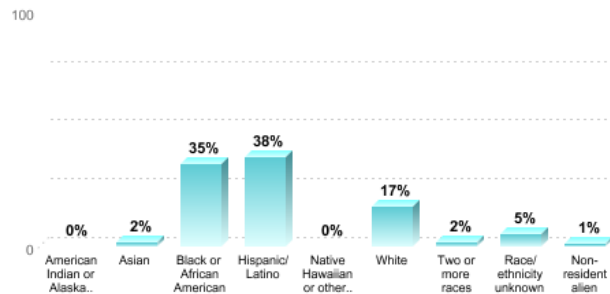
#### UNDERGRADUATE ATTENDANCE STATUS



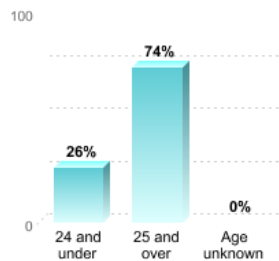
#### UNDERGRADUATE STUDENT GENDER



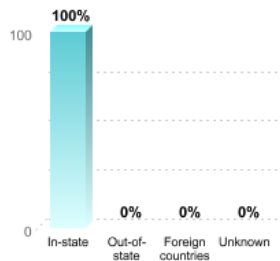
#### UNDERGRADUATE RACE/ETHNICITY



#### UNDERGRADUATE STUDENT AGE

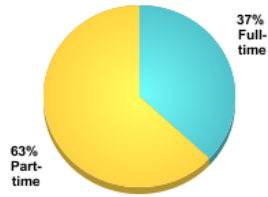


#### UNDERGRADUATE STUDENT RESIDENCE

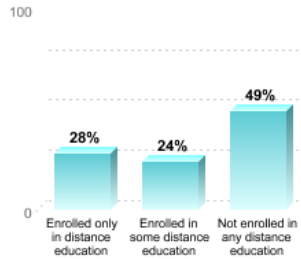


- Age data are reported for Fall 2015.
- Residence data are reported for first-time degree/certificate-seeking undergraduates.

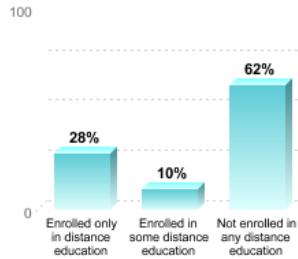
## GRADUATE ATTENDANCE STATUS



### UNDERGRADUATE DISTANCE EDUCATION STATUS



### GRADUATE DISTANCE EDUCATION STATUS



## ADMISSIONS

### UNDERGRADUATE ADMISSIONS FALL 2016

	TOTAL	MALE	FEMALE
Number of applicants	1,520	604	916
Percent admitted	76%	78%	75%
Percent admitted who enrolled	27%	27%	27%

### ADMISSIONS CONSIDERATIONS

	REQUIRED	RECOMMENDED	CONSIDERED BUT NOT REQUIRED
Secondary school GPA	X		
Secondary school record	X		
TOEFL (Test of English as a Foreign language)	X		

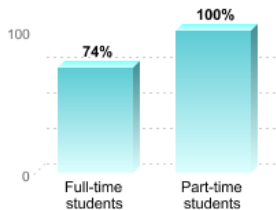
- TOEFL: Proof of English language proficiency is required if English is not the applicant's native language and/or the high school degree was earned outside of the United States.

## RETENTION AND GRADUATION RATES

### FIRST-TO-SECOND YEAR RETENTION RATES

Retention rates measure the percentage of first-time students who are seeking bachelor's degrees who return to the institution to continue their studies the following fall.

#### RETENTION RATES FOR FIRST-TIME STUDENTS PURSUING BACHELOR'S DEGREES



Percentage of Students Who Began Their Studies in Fall 2015 and Returned in Fall 2016

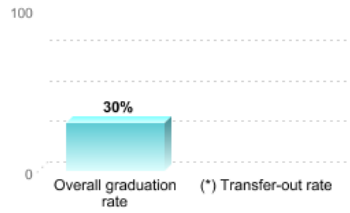
### OVERALL GRADUATION RATE AND TRANSFER-OUT RATE

The overall graduation rate is also known as the "Student Right to Know" or IPEDS graduation rate. It tracks the progress of students who began their studies as **full-time, first-time degree- or certificate-seeking students** to see if they complete a degree or other award such as a certificate within 150% of "normal time" for completing the program in which they are enrolled.

Some institutions also report a transfer-out rate, which is the percentage of the full-time, first-time students who transferred to another institution.

Note that not all students at the institution are tracked for these rates. Students who have already attended another postsecondary institution, or who began their studies on a part-time basis, are not tracked for this rate. **At this institution, 56 percent of entering students were counted as "full-time, first-time" in 2016.**

**OVERALL GRADUATION AND TRANSFER-OUT RATES FOR STUDENTS WHO BEGAN THEIR STUDIES IN FALL 2010**



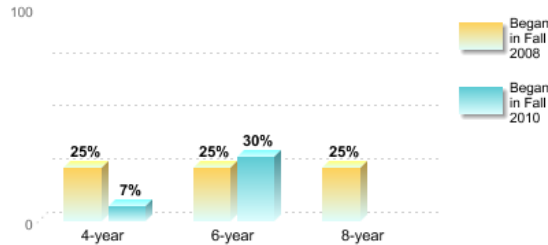
**Percentage of Full-time, First-Time Students Who Graduated or Transferred Out Within 150% of "Normal Time" to Completion for Their Program**

■ (\*) Not all institutions report transfer-out rates.

**BACHELOR'S DEGREE GRADUATION RATES**

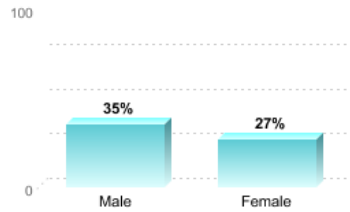
Bachelor's degree graduation rates measure the percentage of entering students beginning their studies full-time and are planning to get a bachelor's degree and who complete their degree program within a specified amount of time.

**GRADUATION RATES FOR STUDENTS PURSUING BACHELOR'S DEGREES**



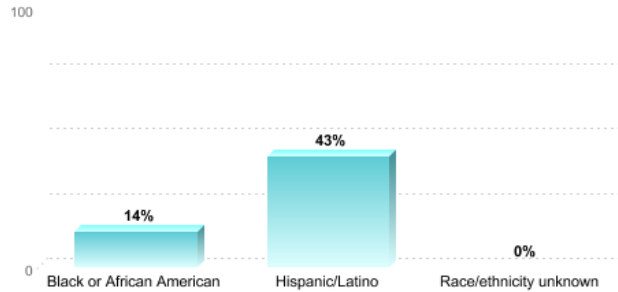
**Percentage of Full-time, First-time Students Who Graduated in the Specified Amount of Time and Began in Fall 2008 or Fall 2010**

**6-YEAR GRADUATION RATE BY GENDER FOR STUDENTS PURSUING BACHELOR'S DEGREES**



**Percentage of Full-time, First-time Students Who Began Their Studies in Fall 2010 and Received a Degree or Award Within 150% of "Normal Time" to Completion for Their Program**

**6-YEAR GRADUATION RATE BY RACE/ETHNICITY FOR STUDENTS PURSUING BACHELOR'S DEGREES**



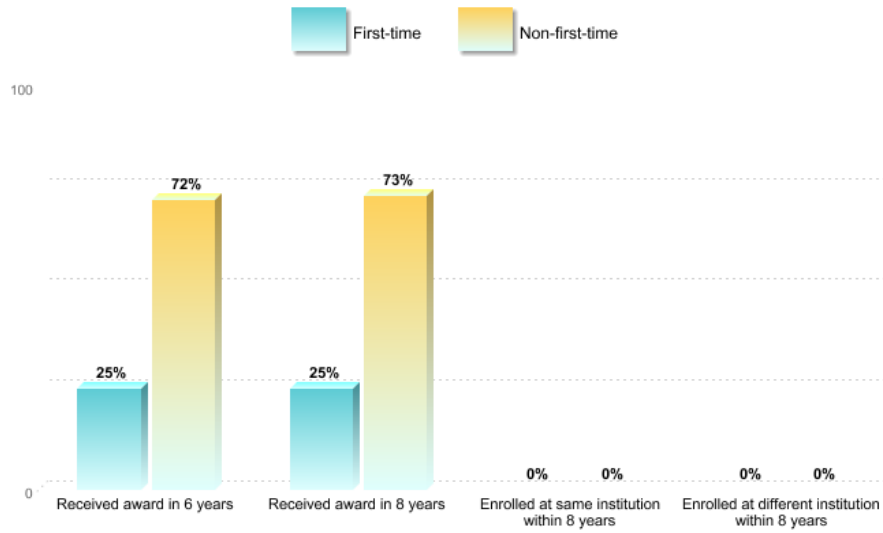
**Percentage of Full-time, First-time Students Who Began Their Studies in Fall 2010 and Received a Degree or Award Within 150% of "Normal Time" to Completion for Their Program**

• Interpret data with caution. National Louis University has historically served a non-traditional adult student population. In the Fall 2010 class, there were only 43 full-time, first-time freshmen who started. As such, the graduation rate of this group is not representative of the much larger transfer population that the University serves. Of the 225 full-time transfer population students who started in Fall 2010, 58% completed their bachelor's degree within 6 years.

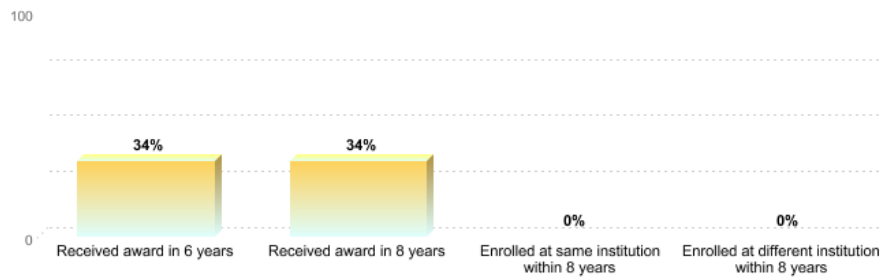
**OUTCOME MEASURES**

■ Alternative measures of student success are reported by degree-granting institutions to describe the outcomes of degree/certificate-seeking undergraduate students who are not only first-time, full-time students, but also part-time attending and non-first-time (transfer-in) students. These measures provide the 6-year and 8-year award-completion rates after entering an institution. For students who did not earn any undergraduate award after 8-years of entry, the enrollment statuses are reported as either still enrolled at the institution, subsequently transferred out of the institution, or status unknown. Unlike the Graduation Rates data, all reporting institutions must report on their transfer outs regardless if the institution has a mission that provides substantial transfer preparation.

FULL-TIME DEGREE/CERTIFICATE-SEEKING UNDERGRADUATES WHO ENTERED IN 2008



PART-TIME NON-FIRST-TIME DEGREE/CERTIFICATE-SEEKING UNDERGRADUATES WHO ENTERED IN 2008



■ Institution did not enroll part-time, first-time entering undergraduates.

PROGRAMS/MAJORS

COMPLETIONS (NUMBER OF AWARDS CONFERRED) 2016-2017

Completions are the number of awards conferred by program and award level.

▼ PROGRAM	BACHELOR	MASTER	DOCTOR	POSTGRADUATE CERTIFICATE
<b>Biological And Biomedical Sciences</b>				
Biology/Biological Sciences, General	0	-	-	-
<b>Category total</b>	<b>0</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Business, Management, Marketing, and Related Support Services</b>				
Accounting	0	-	-	-
Business Administration and Management, General	10	77 <sup>d</sup>	-	-
E-Commerce/Electronic Commerce	-	0	-	-
Finance, General	-	0	-	-
Human Resources Management/Personnel Administration, General	-	35 <sup>d</sup>	-	-
Management Information Systems, General	9 <sup>d</sup>	-	-	-
Management Science	95 <sup>d</sup>	-	-	-
Organizational Behavior Studies	0	0	-	-
<b>Category total</b>	<b>114<sup>d</sup></b>	<b>112<sup>d</sup></b>	<b>-</b>	<b>-</b>
<b>Communication, Journalism, and Related Programs</b>				
Communication, General	7 <sup>d</sup>	-	-	-
<b>Category total</b>	<b>7<sup>d</sup></b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Computer and Information Sciences and Support Services</b>				
Information Science/Studies	0	-	-	-

■ Data shown are for first majors.

■ (-) Program is not offered at this award level.

■ <sup>d</sup> identifies programs and award levels that are offered as a distance education program. For program category totals, <sup>d</sup> is shown if one or more programs in the category are offered as a distance education program.

<b>▼ PROGRAM</b>	<b>BACHELOR</b>	<b>MASTER</b>	<b>DOCTOR</b>	<b>POSTGRADUATE CERTIFICATE</b>
<b>Category total</b>	<b>0</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Education</b>				
Adult and Continuing Education and Teaching	-	0	0	0
Community College Education	-	-	1	-
Curriculum and Instruction	-	157	3	4
Early Childhood Education and Teaching	7	10	-	0
Education, Other	-	-	2	-
Educational Administration and Supervision, Other	-	-	0	-
Educational Leadership and Administration, General	-	66	31	70
Educational, Instructional, and Curriculum Supervision	-	-	0	4
Educational/Instructional Technology	-	9 <sup>d</sup>	-	1 <sup>d</sup>
Elementary Education and Teaching	18	114	-	-
English/Language Arts Teacher Education	-	0	-	0
Junior High/Intermediate/Middle School Education and Teaching	-	14	-	0
Mathematics Teacher Education	-	0	-	0
Reading Teacher Education	-	23	5	3
Science Teacher Education/General Science Teacher Education	-	0	-	-
Secondary Education and Teaching	-	146	-	-
Special Education and Teaching, General	5	78	-	0
Teacher Education and Professional Development, Specific Subject Areas, Other	-	87	-	-
Urban Education and Leadership	-	1	-	-
<b>Category total</b>	<b>30</b>	<b>705<sup>d</sup></b>	<b>42</b>	<b>82<sup>d</sup></b>
<b>English Language and Literature/Letters</b>				
English Language and Literature, General	0	-	-	-
English Language and Literature/Letters, Other	0	-	-	-
Writing, General	-	12	-	-
<b>Category total</b>	<b>0</b>	<b>12</b>	<b>-</b>	<b>-</b>
<b>Family and Consumer Sciences/Human Sciences</b>				
Child Care and Support Services Management	21 <sup>d</sup>	42 <sup>d</sup>	-	0
<b>Category total</b>	<b>21<sup>d</sup></b>	<b>42<sup>d</sup></b>	<b>-</b>	<b>0</b>
<b>Health Professions and Related Programs</b>				
Health and Medical Administrative Services, Other	36 <sup>d</sup>	-	-	-
Health/Health Care Administration/Management	-	39 <sup>d</sup>	-	-
Medical Radiologic Technology/Science - Radiation Therapist	0	-	-	-
Practical Nursing, Vocational Nursing and Nursing Assistants, Other	-	-	-	0
Respiratory Care Therapy/Therapist	0	-	-	-
Substance Abuse/Addiction Counseling	-	0	-	-
<b>Category total</b>	<b>36<sup>d</sup></b>	<b>39<sup>d</sup></b>	<b>-</b>	<b>0</b>
<b>Liberal Arts and Sciences, General Studies and Humanities</b>				
Liberal Arts and Sciences/Liberal Studies	0	-	-	-
<b>Category total</b>	<b>0</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Mathematics and Statistics</b>				
Mathematics, General	0	-	-	-
<b>Category total</b>	<b>0</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Multi-/Interdisciplinary Studies</b>				
Gerontology	-	0	-	0
Multi-/Interdisciplinary Studies, Other	145	-	-	-
<b>Category total</b>	<b>145</b>	<b>0</b>	<b>-</b>	<b>0</b>
<b>Psychology</b>				
Community Psychology	-	-	12	-
Counseling Psychology	-	76	0	0

- Data shown are for first majors.
- (-) Program is not offered at this award level.
- <sup>d</sup> identifies programs and award levels that are offered as a distance education program. For program category totals, <sup>d</sup> is shown if one or more programs in the category are offered as a distance education program.

▼ PROGRAM	BACHELOR	MASTER	DOCTOR	POSTGRADUATE CERTIFICATE
Educational Psychology	-	13	0	0
Forensic Psychology	5 <sup>d</sup>	-	-	-
Psychology, General	18	44	-	0
School Psychology	-	-	1	16
<b>Category total</b>	<b>23<sup>d</sup></b>	<b>133</b>	<b>13</b>	<b>16</b>
<b>Public Administration and Social Service Professions</b>				
Public Administration and Social Service Professions, Other	34	0	-	-
Public Policy Analysis, General	-	22	-	-
Social Work	0	-	-	-
<b>Category total</b>	<b>34</b>	<b>22</b>	<b>-</b>	<b>-</b>
<b>Social Sciences</b>				
Criminology	22 <sup>d</sup>	-	-	-
Political Science and Government, General	0	-	-	-
Social Sciences, General	3	-	-	-
<b>Category total</b>	<b>25<sup>d</sup></b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Visual and Performing Arts</b>				
Art/Art Studies, General	0	-	-	-
Drama and Dramatics/Theatre Arts, General	0	-	-	-
<b>Category total</b>	<b>0</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Grand total</b>	<b>435</b>	<b>1,065</b>	<b>55</b>	<b>98</b>

- Data shown are for first majors.
- (-) Program is not offered at this award level.
- <sup>d</sup> identifies programs and award levels that are offered as a distance education program. For program category totals, <sup>d</sup> is shown if one or more programs in the category are offered as a distance education program.

#### ☺ SERVICEMEMBERS AND VETERANS

##### Services and Programs for Servicemembers and Veterans

Yellow Ribbon Program (officially known as Post-9/11 GI Bill, Yellow Ribbon Program)

Credit for military training

Dedicated point of contact for support services for veterans, military servicemembers, and their families

Recognized student veteran organization

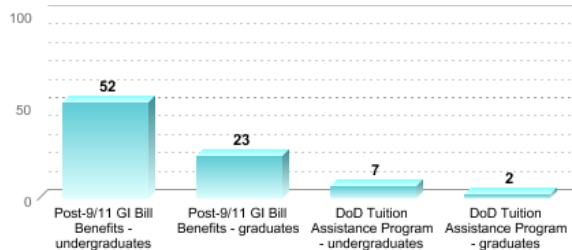
Member of Servicemembers Opportunity Colleges

##### Tuition policies specifically for Veterans and Servicemembers

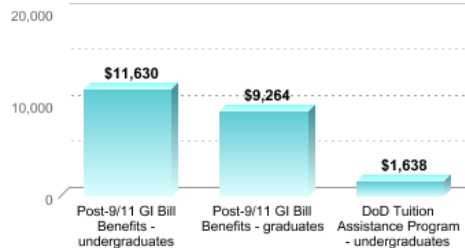
[www.nl.edu/veteransprogram/](http://www.nl.edu/veteransprogram/)

#### EDUCATIONAL BENEFITS, 2015-2016

NUMBER OF STUDENTS RECEIVING BENEFITS/ASSISTANCE



AVERAGE AMOUNT OF BENEFITS/ASSISTANCE AWARDED THROUGH THE INSTITUTION (\*)

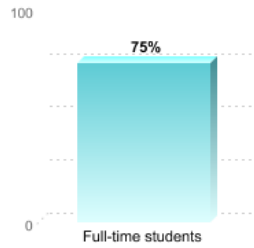


- (\*) One or more average amounts of benefits/assistance are withheld to preserve the privacy of individuals.

#### RETENTION RATES



**RETENTION RATES FOR FIRST-TIME, DEGREE/CERTIFICATE EDUCATION BENEFIT USERS PURSUING BACHELOR'S DEGREES**



Retention rate is the percentage of undergraduate students who began their studies in academic year 2013-14 and returned in academic year 2014-15

**Varsity Athletic Teams**

- No varsity sports data reported for this institution.
- For further information on varsity athletic teams please visit the [OPE Athletics Home Page](#).

**Accreditation**

**Institutional Accreditation**

AGENCY	PERIODS OF ACCREDITATION	STATUS
Higher Learning Commission	(1)1/1/1946 -	Accredited

- Show accreditation from agencies No Longer Recognized by the U.S. Department of Education.
- (!) Estimated date
  - [FINANCIAL AID FOR POSTSECONDARY STUDENTS - Accreditation & Participation](#)
  - Please refer to [OPE's Accreditation Glossary](#) for more information about No Longer Recognized accrediting agencies.

**Campus Security**

**2016 Crime Statistics**

ARRESTS - ON-CAMPUS	2014	2015	2016
Illegal weapons possession	0	0	0
Drug law violations	0	0	0
Liquor law violations	0	0	0
ARRESTS - ON-CAMPUS RESIDENCE HALLS <sup>1</sup>	2014	2015	2016
Illegal weapons possession	0	-	-
Drug law violations	0	-	-
Liquor law violations	0	-	-
CRIMINAL OFFENSES - ON-CAMPUS	2014	2015	2016
Murder/Non-negligent manslaughter	0	0	0
Negligent manslaughter	0	0	0
Rape	0	0	0
Fondling	0	0	0
Incest	0	0	0
Statutory rape	0	0	0
Robbery	0	0	0
Aggravated assault	0	0	0
Burglary	0	1	0
Motor vehicle theft	0	0	0
Arson	0	0	0
CRIMINAL OFFENSES - ON-CAMPUS RESIDENCE HALLS <sup>1</sup>	2014	2015	2016
Murder/Non-negligent manslaughter	0	-	-
Negligent manslaughter	0	-	-
Rape	0	-	-
Fondling	0	-	-
Incest	0	-	-
Statutory rape	0	-	-
Robbery	0	-	-
Aggravated assault	0	-	-
Burglary	0	-	-
Motor vehicle theft	0	-	-

**CRIMINAL OFFENSES - ON-CAMPUS RESIDENCE HALLS <sup>1</sup>**

	2014	2015	2016
Arson	0	-	-

- This building use started in September 2014. Statistics are from September - December 2014.

- (1) Residence Halls are a subset of On-Campus statistics
- The crime data reported by the institutions have not been subjected to independent verification by the U.S. Department of Education. Therefore, the Department cannot vouch for the accuracy of the data reported here.
- These data do not include incidents that: (a) took place off campus on public property immediately adjacent to and accessible from the Campus; (b) took place on a noncampus building or property owned or controlled by a student organization that is officially recognized by the institution; or (c) incidents at buildings/property owned or controlled by an institution but is not contiguous to the institution. For further information, see <http://ope.ed.gov/security>.

**COHORT DEFAULT RATES**

**THREE-YEAR OFFICIAL COHORT DEFAULT RATES**

FISCAL YEAR	2014	2013	2012
Default rate	3.6%	3.8%	3.6%
Number in default	76	88	91
Number in repayment	2,069	2,315	2,506

- For further information on default rates please visit the [Cohort Default Rate Home Page](#). This school's six-digit OPE ID is 001733.

**AID PROGRAMS**

- Federal Direct Loan (Direct Loan)